

IN ENGLISH Education

AT POZNAN UNIVERSITY OF TECHNOLOGY



Seminar for CLC teachers Language for specific purposes at PUT language courses

This October saw the employees of the Centre of Languages and Communication (CLC) at Poznań University of Technology at a seminar at Biedrusko. They had the opportunity to increase their qualifications at a seminar on teaching language for specific purposes, as it is taught at PUT language courses.

The main goal of the seminar was to exchange information and experiences on teaching foreign languages for specific purposes and to familiarize the CLC teachers with numerous activities taking place at CLC. The first day started on a more serious note, as during the first day each of the specialised CLC teams presented the scope of their work

and discussed the potential for further development. The first day presented a great opportunity to meet and learn more about the work we do every day. The highlight of the day was a short workshop on integration and applying games during classes. The second day brought workshops on preparing exams or online safety, and concluded with a lecture by Professor Krystyna Drożdżał-Szelest on modern developments and trends in the methodology of language teaching.

This seminar was a great opportunity to meet and exchange ideas in a more relaxed setting, which is nearly impossible in everyday hustle and bustle of intense university life.



POLISH WEEK

Greeting Erasmus students during Polish Week has become our tradition and this year was wildly successful!

In the last week of September almost 120 participants from all over the world gathered in one place. Students came from Europe: Spain, Italy, Portugal, Greece, France, Finland, Hungary, Germany, Romania, Turkey, and other more distant parts of the world: Jordan, Palestine, Afghanistan, and even China and Peru. This year we also hosted Chinese teachers who are a part of New Silk Route project. On the first day they participated in orientation events and were given the most important information about their stay in Poznań, only to move to more exciting cultural events and exploration of Poznań and its surroundings.

During the following days of the tightly-packed itinerary the students visited historical sites of Kórnik castle and Rogalin palace, after which they had the opportunity to try a traditional Polish dinner, with the obligatory chicken soup. The following day they thoroughly enjoyed a visit to Festung Posen fortifications and a walk along the concise version of the Royal-Imperial Route. The tour that started at Śródka and Cathedral Island, and continued to the Old Town, showed the students the long and rich history of Poznań and Poland. The magnificent architecture of the Old Market Square, interesting stories and legends connected with historical buildings surrounding it and, naturally, the story of the goats, made a great impression on everyone.

The final day brought students to another interesting, albeit slightly more relaxed place, which was Lech Brewery. After a tour of the brewery and learning everything there is to learn about beer-making process, they were able to sample a finished product in the onsite pub.



Polish Week presents students with an opportunity to learn more about the place where they will be spending the following semester, but it is also a chance to meet other Erasmus students. This year a wonderful weather made the experience even more memorable.

Organisers of Polish Week

Barbara Tarko, M.A.

Justyna Połomka, M.A.

Małgorzata Konopko, M.A.

Centre of Languages and Communication

Meet our **teachers**



**Maciej Buczowski,
Ph.D.**

English is one of the means through which one can discover the world. Whether it is by travelling, reading about it or developing your social network and discussing various issues with people from around the world - language skills act as a tool for discovery. That is in a large way why I became a teacher, I simply like giving students the necessary knowledge that enables them to learn about anything they want to in the future. When it comes to my scientific passions, I wrote my PhD in the field of sociolinguistics and discourse analysis - with a focus on terrorism. I am very much into politics, neuroscience and sports, such as skiing and swimming. In my spare time I travel and practice my barbecuing skills. ■



**Aleksander Kubot,
M.A.**

My name is Aleksander Kubot. I had not considered teaching English as my priority and career until, being a student of English philology, I substituted for a teacher in High School. I've been sailing the ocean of teaching experience since then and I am glad I once gave up studying electrical engineering. The Centre of Languages and Communication at Poznan University of Technology, where I've been 'anchored' for over 17 years now, is like a safe harbor for me, where I am among knowledgeable and inspirational people. I am interested in history and poetry and even co-published a book on mathematics and graphs for academic English studies. The comparison of teaching to sailing is very accurate because you set off to become part of the mythical quest for the most efficient method of teaching (at the moment it is e-learning that has fallen within my scope of interest) and never know what the next academic year might bring. It makes the voyage so exciting... ■



**Kinga
Komorowska,
M.A.**

When I got to the University I remember thinking to myself 'A teacher - no way! Not in a million years! I'll be a translator or an office worker but nobody will ever force me to work at school'.

And then I had my student internships in one of Poznan high schools. I walked into the classroom and... something incredible happened. The students were amazing, curious and open, and I felt like having the best time of my life. Everything was happening so fast, I had to be alerted all the time changing the dynamics of the lesson - a lot of hard work, a little bit of laughing and this comment of one of the students 'hey, I got it! It's not that tough'. An amazing feeling! And that's how I feel about teaching - it's all about the relationship, it's give and take, it's demanding but rewarding at the same time. It's not a job - it's a passion. ►

► But not the only one in my life. Ten years ago I became a skydiver and four years ago I started a team with three other amazing women. We are called No Mercy and we practice skydiving

aerobatics. We have been training both outdoors, jumping from a plane from 4000m, and indoors in the aerodynamic tunnel in Warsaw. A year after starting the team we became

Polish Female National Team in Formation skydiving FS-4 and we have been representing Poland in the biggest international championships around the world till today. ■

Christmas quiz

It's that time of the year again. Christmas traditions and presents have everyone excited. However, there are many traditions, some less known than others. Take a quiz to see how much you know about Christmas and the way it is celebrated.

1. Ornament every elf has on the tip of their shoes:

- a. charms
- b. bells
- c. cross

2. Everyone is familiar with the mistletoe tradition. What is the colour of the berries of the plant?

- a. red
- b. green
- c. white

3. How many points does a snowflake traditionally have?

- a. six
- b. eight
- c. twelve

4. Which most famous soft drink companies in the world used to have advertisements featuring a happy, smiling Santa Claus.

- a. Coca cola
- b. Redbull
- c. Florida

5. Traditionally, kids leave out snacks for Santa Claus. What are these snacks?

- a. cookies and milk

- b. candies
- c. minced pies

6. Traditions of Christmas around the world will tell you that Santa Claus is known by many names. What is the French name for Santa Claus?

- a. Pere Natale
- b. Père Noël
- c. Ded Moroz

7. Two of the reindeers are named after weather phenomenon. Name the reindeer.

- a. Prancer and Vixen
- b. Dasher and Comet
- c. Donner and Blitzen

8. What are the gifts that the Three Wise Men gave baby Jesus, according to Christmas history?

- a. gold, myrrh, and frankincense
- b. silver and hay
- c. water, fish and bread

9. What is the name of Ebenezer Scrooge's partner, from the play, A Christmas Carol?

- a. Bob Cratchit
- b. Jacob Marley
- c. Dick Wilkins

10. When does the Russian Orthodox Church celebrate Christmas?

- a. February 7th
- b. December 26th
- c. January 7th

11. Which country can be credited with the creation of the Christmas beverage, eggnog?

- a. Turkey
- b. Norway
- c. England

12. Which country does St. Nicholas originally belong to?

- a. Norway
- b. Turkey (Byzantine Empire)
- c. the USA

13. Which country donates the Christmas tree that is placed at the Trafalgar Square in London, according to Christmas tradition?

- a. France
- b. the USA
- c. Norway

14. Which was the first state in the United States to recognize Christmas as an official holiday?

- a. Alabama
- b. Florida
- c. New York

15. Christmas is celebrated on the 25th of December. Who is the patron saint remembered on the 26th of December?

- a. Paul
- b. Stephen
- c. Jacob