

IN ENGLISH Education

AT POZNAN UNIVERSITY OF TECHNOLOGY



My experience as a Fulbright English Teacher

My experience as a Fulbright English Teaching Assistant at PUT has been extremely interesting and rewarding. My undergraduate degree was with a double major in Chemistry and English, so being able to apply both of my academic passions by teaching English for use in science has been a completely unique and exciting opportunity. While my students and I come from different countries and cultural backgrounds, we share an interest in science and have been able to meet on this common ground. Beyond that, I have really enjoyed getting to share some aspects of American culture with them and learning about Polish culture from them in return.

Outside of the classroom, I have been leading a weekly English conversation club, where we have engaged in discussions on a wide range of subjects including holiday traditions in the U.S. and Poland, pros and cons of different Polish cities, the American and Polish education systems, and internet culture! It has been really enjoyable for me to speak to some PUT students in a more relaxed atmosphere, and I hope the practice in speaking outside of regular classes has helped them gain confidence in their English abilities.

Beyond my involvement at PUT, as part of my Fulbright role I have spoken about American culture and education at several different schools in cities such as Gniezno, Kalisz,



and Jarocin. It's been a true pleasure to see some other cities in Poland, and to meet such curious and wonderful younger students. Here in Poznań, I am tutoring a few children in English, which has given me a chance to get to know a couple of families personally here. They have done a wonderful job of introducing me to some Polish food and traditions and making me feel welcomed here in Poznań! I am really looking forward to the rest of the spring here in Poznań and continuing to participate in my conversation club and events like the English Olympiad.

Caroline Ryan, M.Sc.

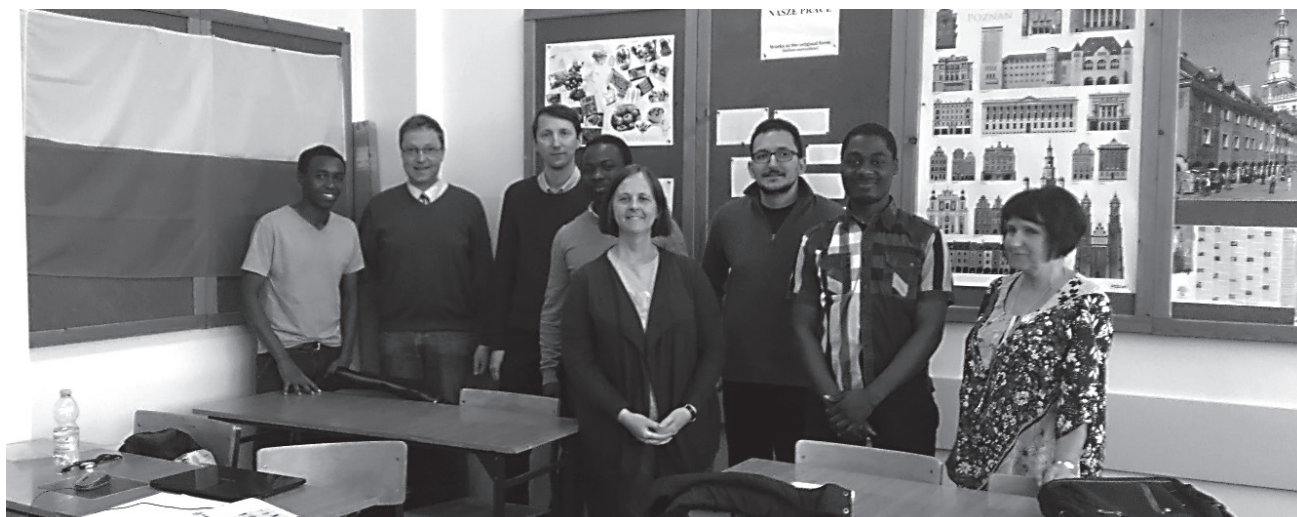


NAWA-DEMIS Project



CLC has been implementing NAWA-DEMIS Project since March this year. One of the courses within the project is English Medium Instruction (EMI) addressed to those faculty members who have been teaching foreign and Polish students their specialization subjects in English. The course as such was enthusiastically welcomed by academic teachers. During 15 hours they deepen their knowledge not only on methodology applied in the circumstances where English is not a language of common use but also they touch upon cultural differences aspects, language of instructions as well as presentation skills. The course is conducted in English and requires advanced language skills. The participants start the course with an entry test, whereas the progress is checked during the final test which takes place at the end of the course.

Apart from EMI courses, CLC organized also two other 15-hour-long courses on Communication in Multicultural Setting addressed to teaching and administrative staff at PUT. The aim is to train 100 (10 courses) and 50 (5 courses) employees respectively, whereas as many as 200 academic teacher will be trained during EMI courses (20 courses in total).



NAWA PROJECT

– Polish Course



Other courses within the NAWA-DEMIS project implemented by the Centre of Languages and Communication are courses of the Polish language designed for international employees and students at Poznan University of Technology.

There are 3 courses of 15 hours; each to teach Polish to 30 international participants altogether. They start the course with an entry test and their progress is checked during the final test on the last day of the course.

In May the first course of the Polish language was held. It was a one week course (15 hours) introducing the participants to Polish in everyday life situations. Both the learners and the teachers had a lot of fun exploring Polish grammar, struggling with Polish pronunciation and discovering Polish customs and traditions. Two other courses are going to be held in June and November.



Culture Quiz

The English speaking world:
language, culture and technology
Choose the correct answer!

1. To develop infrastructure in Australia in the 19th century people used the power of:

- a. kangaroos
- b. camels
- c. weasels
- d. dogs

2. In the peace time the US Navy have to put much effort in fighting with the main cause of enormous damage to the ships, which is:

- a. rodents
- b. delusions
- c. corrosion
- d. hangover

3. Nowadays Rolls Royce company in the UK is best known for its highest quality:

- a. forklift trucks
- b. aircraft jet engines
- c. flying saucers
- d. escalators

4. One of the oldest symbols of Ireland is:

- a. a pint of Guinness
- b. green rectangle

- c. golden triangle
- d. shamrock

5. New Zealand is the country with the highest in the world density per unit area of:

- a. sheep
- b. hobbits
- c. retired sailors
- d. fluffy clouds

6. In Singapore English, which is one of four official languages, is the medium of instruction in schools and the main language used in government departments, courts and other formal settings. However, according to the constitution of Singapore, the single national language is:

- a. Malay
- b. Tamil
- c. Urdu
- d. Chinese

7. In Jamaican English 'Weh dah bwoy deh?' is a question about:

- a. ball
- b. boy

- c. doll
- d. weather

8. When a person from India, where English is an official language, mentions "freeship", he or she means:

- a. free ticket to travel by ship
- b. free delivery of a product
- c. money for education
- d. low orbit spacecraft

9. Common loon, an aquatic bird with a broad black head and neck with a greenish, purplish, or bluish sheen, blackish-grey upperparts and pure white underparts, is one of the symbols of:

- a. Greenland
- b. Silicon Valley
- c. Newfoundland
- d. Canada

10. To have a holiday at the same time improving your English with the help of its local native speakers, one could go to:

- a. Honduras
- b. Trinidad
- c. Brazil
- d. Martinique
- e. the Moon

Key:
1. b / 2. c / 3. b / 4. d / 5. a / 6. a / 7. b / 8. c / 9. d / 10. b