



## NAWA project at CLC

In 2018 Centre of Languages and Communication (CLC) at Poznań University of Technology applied with success for a grant "Developing English Medium Instruction skills in academic setting at Poznań University of Technology" (DEMIS) within the NAWA (Polish National Agency for Academic Exchange) programme "Raising the competences of academic staff and the institution's potential in accepting people from abroad - Welcome to Poland", No. POWR.03.03.00-PN14/18.

The project started in November 2018 and finished in March 2021. The project coordinator dr Liliana Szczuka-Dorna, prof. PUT together with Małgorzata Bączyńska, M.A. prepared the realization of the grant within the following activities:

- 4 types of courses for academic teachers and administrative staff: English Medium Instruction EMI (20 courses), Communication in intercultural setting (10 courses), Communication and Language Competences in Dean's Office at PUT (5 courses) and Polish for foreign academic teachers (3 courses),
- 2 study visits at Cambridge University,
- 2 study visits at Frankfurt/Oder European University Viadrina,
- International conference followed by post-conference publication "EMI at European Universities".

Many academic teachers and administrative staff took part in the courses described above. The EMI courses were successfully completed by 200 participants. The courses Communication in intercultural setting allowed us to train

100 academic teachers at PUT, whereas 50 staff members of Dean's Offices participated in the Communication and Language Competences courses. Altogether 48 academic teachers and administrative staff took part in study visits organized both in Cambridge and Frankfurt/Oder.

The courses were given by academic teachers from CLC who developed their methodology and didactics. Study visits confirmed benefits of such staff exchanges focusing on the role of language teachers at universities. English Medium Instruction (EMI) has received much attention in recent years because of its benefits for students and development perspectives for academic teachers. Internalization is important for PUT, therefore, a lot of fields of studies are conducted in English. CLC actively promotes the EMI idea and encourages academic teachers to discover the wealth and measurable benefits of EMI.

Last but not least as the element of project dissemination is the new EMI team where more expertise will be given to PUT academic teachers from October 2021. CLC EMI team will help and assist academic teachers who need support in teaching their courses in English. We invite all interested academics to visit CLC web page: [www.clc.org.pl](http://www.clc.org.pl)

Dr Liliana Szczuka-Dorna, prof. PUT,  
Director of CLC  
Dr Katarzyna Matuszak,  
academic teacher of EMI course

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# BADGE - Becoming a Digital Global Engineer

Project 2019-1-FR01-KA203-063010 (167 512 512)

BADGE – Becoming a Digital Global Engineer is an Erasmus+ funded project currently running at Poznań University of Technology as well as at 12 other European universities until 31 August 2022. The main aim of the project is to create teaching and learning materials for engineering students with a view to preparing for them for a globalised workplace. The Centre of Languages and Communication is involved in two specific project tasks alongside the Universidad Politécnica de Valencia, Spain, & AGH University of Science and Technology, Kraków.

The first project task is the preparation of a modular communication course for future engineers at B2/

C1 level. This course will consist of 7 separate areas, each consisting of 10 units: 1) Interpersonal communication – theoretical foundations and exercises; 2) Non-verbal communication – gestures, facial expressions, etc.; 3) Public speaking; 4) Effective data presentation; 5) The Language of negotiations; 6) Health and safety in the workplace; and 7) Forms of Written Communication. Most of the units have now been prepared and the project team is in the process of peer reviewing and editing. Selected units have also been added to Moodle for piloting with students in the hope that their feedback will help to improve the material.

The second project task is the development of a guide for teachers using English as a Medium of Instruction as well as a guide for administrative staff working in a multicultural academic environment. These guides will consist of EMI scenarios, lesson plans and a list of glossary terms. The team are currently analysing the needs of the target audience and collecting suitable materials.

Finally, over the course of three days, from 23-25 June 2021, all the separate project teams will have a chance to catch up with each other and report on their progress at an online conference.

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## Support Team

The passing academic year presented the Centre of Languages and Communication of Poznań University of Technology with completely new challenges in connection with the pandemic. However, the teachers courageously faced these challenges. We had to switch to distance learning overnight. This was a completely new situation for many teachers. Teachers

were obliged to create courses on the eKursy platform. The courses are dedicated to groups in which teachers conduct classes and fulfill several important functions. They function as repositories from which students can download materials, are a channel of communication with the groups, offer tools to check students' knowledge, and also enable the placement of

tasks and materials in an audiovisual form, which significantly diversify online classes.

Another important challenge was to familiarize teachers with the functioning of platforms intended for distance learning (BigBlueButton, i.e. the well-known e-meeting, or Zoom). All these challenges required taking actions that would ensure efficient and effective conducting of classes.

Actions taken included:

1. Establishment of a Technical Support Team. Team members provi-

- de help and advice to the teachers in preparing courses on the eKursy platform. The teachers can submit their problems and questions to the team members who, as far as possible, try to help.
2. Creating a course with instructional videos showing how to solve reported problems and explaining the basic functions related to the administration of the course.
  3. Conducting trainings in the use of the eKursy platform and the use of tools available on it. Among others,

teachers participating in the trainings had the opportunity to familiarize themselves with the "Forum" tool on the Moodle platform and its use in group work, 'peer editing', brainstorming, homework and formative assessment. Another training was connected with creating tasks at an advanced level using "Hot Potatoes" software. The teachers could also become acquainted with the online tool "LearningApps" that allows to create tasks in the Scorm format and then implement

them on the Moodle platform, and finally the teachers could learn how to control students' activity on the Moodle platform.

It was a very difficult year, but the teachers at the Centre of Languages and Communication of Poznań University of Technology perfectly coped with the challenges and tasks set before them. It could be safely stated that we are currently prepared for any eventuality.

Krzysztof Olszewski, MA



Organized by the PUT partners, the first session of the Train the Trainers event within the EntreSTEAM Erasmus project was held online from 24-26 May, 2021.

The aim of the training session was to disseminate the EntreSTEAM project which originated as a response to today's graduates' need for an entrepreneurial mindset and competencies to a wider audience.

The EntreSTEAM partners were joined by 17 trainee teachers from the University of Oulu, the University of Zaragoza, Poznan University of Technology and Jagiellonian University.

Following a virtual tour of Poland and PUT, the participants were provided with the overview of the project based on the Entrepreneurially Minded Learning approach in engineering education. Then, the trainee teachers

familiarized themselves with the content of the Resource Package and the Pilot Course for ESP in transnational teams of students run earlier this spring. Our colleagues' feedback is expected to help the EntreSTEAM partners develop the course, make further modifications and fine-tune them to the ultimate form.

Alicja Lamperska, MA  
EntreSTEAM Erasmus+

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# Happy holidays

**W**e are nearing the end of another semester of online teaching at PUT Centre of Languages and Communication. Working online during such trying times has been incredibly challenging, and everyone has been feeling the pressure of working in isolation.

However, we can proudly say that every teacher at CLC gave their absolute best, and this can be seen in the students' opinions about our work. The students gave their honest and immensely positive opinions and evaluation. They appreciated our efforts, our input, and the solutions we implemented while teaching online.

Here at CLC we can also say that online teaching has significantly contributed to our professional development.

Throughout the entire period of online teaching we have been participating in internal trainings that gave us the opportunity to learn from each other. We worked out solutions for technical support that helped us push through more problematic or challenging situations – this could not have been achieved without our very own Technical Support Team. We learned about new possibilities, acquired new skills, and, most importantly, took advantage of new technologies, apps and teaching solutions.

We do hope to return to “work as usual” next semester, but at the same time we hope we will be able to take advantage of what we have achieved and the solutions we have worked so hard for.

