

Education

IN ENGLISH

AT POZNAN UNIVERSITY OF TECHNOLOGY



ACERT EXAM AT CLC PUT

On the first day of every exam session, over one thousand PUT students take the ACERT exam, which is a certified exam and enjoys both national and international recognition. It has been accredited by SERMO (Association of the Academic Language Centers) and implemented by other academic centers in Poland. In the Center of Languages and Communication, PUT, it was introduced for the first time in June 2014.

The ACERT exam consists of the written and oral part. In the former, students are tested on their reading and listening comprehension skills. Moreover, their lexical and grammatical competence is examined as well as their writing skills. In the latter, students have a chance to show off with their communicative abilities. Each part of the exam verifies students' both general and field specific (related to a given major) foreign language competence. As such, ACERT certifies general and specific purpose language

competence. The assessment criteria have been thoroughly elaborated by a team of experts and are being used consistently by other cooperating institutions.

A great majority of students take the ACERT exam in English, only a small percentage takes it in German. B2 level (according to CERF) is the obligatory level in an academic setting; however, there are more and more students who take the ACERT exam on C1 level. We have estimated that in every exam session between 60% and 75% of students obtain the ACERT exam, which is for us, teachers of foreign languages, a satisfactory result. Currently, research is being carried out in collaboration with other European academic language centers to unify the assessment criteria.

Anna Raulinajtys, PhD

Head of English, French and Spanish Section,
Center of Languages and Communication, PUT

EGZAMINY W CJIK PUT

ACERT: 26.03.2019, 21.05.2019 - wtorki w godz. 8.15-10.15 egz. pisemny, 10.45-11.15 egz. ustny

BULATS: 22.03.2019, 24.05.2019 - piątki o godz. 15.00 dostępny tylko do końca 2019r

Goethe-Test PRO: 22.03.2019, 24.05.2019 - piątki o godz. 15.00

LCCI IQ English for Business:

- EfB2 (B1-B2) i EfB3 (B2-C1)
- EfB2: 02.04.2019, 10.06.2019, 14.11.2019
- EfB3: 03.04.2019, 12.06.2019, 18.11.2019

Szczegóły na: <http://www.clc.put.poznan.pl/PL-H5/aktualnosci/63/terminy-egzaminow-komercyjnych-w-semestrze-letnim-20182019.html>

E-learning

There are many terms used to describe learning that is delivered online, via the internet, ranging from Distance Education, to online learning, internet learning and many others.

E-learning is defined as courses that are specifically delivered via the internet to somewhere other than the classroom where the professor is teaching. It is interactive in that you can also communicate with your teachers, professors or other students in your group. There is always a teacher or professor interacting, communicating with you and grading your participation, your assignments and your tests.

E-learning has been proven to be a successful method of training as it offers many advantages:

- You are able to link the various resources in several varying formats.
- Due to its convenience and flexibility, the resources are available from anywhere and at any time.
- E-learning promotes active and independent learning.
- As you have access to the net 24x7, you can train yourself anytime and from anywhere.
- Not only can you train yourself on a day to day basis, but also on weekends or whenever you have free time.
- Through discussion boards and chats, you are able to interact with everyone online and also clear your doubts if any.
- The tasks that are provided can be approached again and again if you are not able to complete them first time around.

E-learning started at Centre of Languages and Communication at Poznan University of Technology in 2012. Originally

the E-learning team comprised 8 teachers of English and German at CLC. At present there are 18 members of the team engaged in its activities including:

- creating online courses;
- conducting online classes;
- conducting trainings on using the Internet resources in teaching for the other teachers at CLC;
- attending conferences and trainings devoted to e-learning;

Members of E-learning team have so far created 64 online courses in English (42), German (15) and commercial courses (7). The vast majority of online courses prepared by E-learning team are specialist language courses and cover virtually all fields taught at Poznan University of Technology. Most of them are used in distant learning. Some are available to students of Poznan University of Technology for self-studying.

Students of PUT are encouraged to make use of online language courses available to them as open courses. Some of the courses have been created for the project "Era Inżyniera" and can be accessed at <http://fomalhaut.clc.put.poznan.pl/moodle22/course/category.php?id=6>

There is also an open course available at the address: <https://moodle.put.poznan.pl/course/view.php?id=1250>
The course enables students to practice understanding technical text in English.

There are also commercial courses preparing to AC-ERT examination. The information on these courses is available at <http://www.clc.put.poznan.pl/PL-H29/pracownia-e-learning.html>

E-learning team members are working on delivering more open courses to the students of Poznan University of Technology.

Meet our **teachers**



Justyna Połomka, M.A.

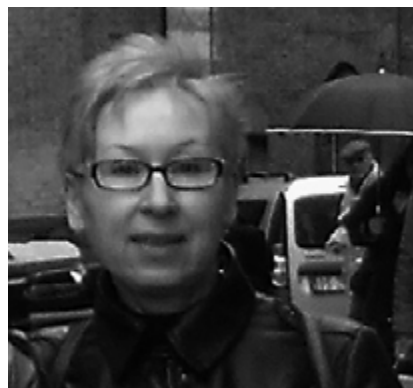
I started my teaching adventure in 2001, and I have been working at Poznan University of Technology for almost fifteen years now, as a teacher of both English and Polish as a foreign language. I love working with people and I find my job interesting and inspirational since it gives me a lot of opportunities to broaden my own knowledge. I especially enjoy having classes with multicultural groups of students because during such classes we can exchange various points of view and look at our own lives and others from a completely different angle.

At the Centre for Languages and Communication I belong to several language teams and I willingly take part in various projects. I believe that only active life gives real satisfaction and continuous development possibilities.

Here is the next instalment of the series presenting the CLC teachers. You may think you know them because you see them every day in classes, but there is always more to learn about the people who teach you.

Privately, I am a wife, a mother and an owner of a black labrador. Experiencing new cultures and getting to know new people is a great pleasure for me, which is why I travel a lot with my family and friends. For more than thirty years I have been fascinated with Italian language and have admired Italian life and culture. I regularly return to Italy despite traveling to other countries so I believe I can call myself an italophile. In my spare time I also like to laze around in a hammock in my garden and read books or listen to music. I enjoy skiing, rollerblading and roller skating, although I'm not a type of a great athlete.

What I can be sure of is the fact that I am a big fan of milk chocolate with nuts, cappuccino in the morning, sweet cherries, board games, French cinema and the sarcasm and wit of Woody Allen's films. I also love English humor and people with an optimistic attitude towards life. I want to think that the best is still to come, and I will be able to describe my life one day as 'La dolce vita'. ■



Wiktoria Tyszka, M.A.

I have worked for University of Technology for a long, long time. I must say that I feel lucky that at the beginning of my professional career I had three years of studying in England. It gave me an insight into multinational and multicultural society, which turned out to be extremely useful as I am teaching English to (among others) international groups of students of architecture. Those years in England gave me also the opportunity to watch how the British teach their own language to their own satisfaction.

I am also a graduate of the Faculty of Cultural Studies, with a particular interest in sociology of culture. This means I know how to analyze the structure of piece of art according to Panofsky, so my students can't mess around with me. I hope that as a humanist I can ever so slightly influence those strict scientific minds. ■



**Jadwiga Wolak,
M.A.**

English became my fascination a long time ago. Apart from the fact that it is a fascinating and beautiful language, it is very useful as well – one out of five people in the world can speak it or at least understands it.

If you can speak English, you are able to develop your social network, take studying and career opportunities throughout the world, communicate wherever you go and read or write technical articles.

I am honored and privileged to be part of the Centre of Languages and Communication team at Poznan University of Technology, helping students to develop these skills. It is a challenging but rewarding experience.

In my spare time I enjoy reading, spending time with the people I like, traveling, doing sports, especially swimming or skiing. ■

NAWA PROJECT

The project is co-financed from the European Social Fund under the Operational Programme Knowledge, Education, Development - a non-competitive project entitled 'Increasing competencies of the academic staff and the institutions' potential to receive people from abroad - Welcome to Poland' implemented under the Measure defined in application for co-financing of the project No POWR.03.03.00-00-PN14/18.

XX OGÓLNOPOLSKA OLIMPIADA JĘZYKA ANGIELSKIEGO WYŻSZYCH UCZELNI TECHNICZNYCH

Centrum Języków i Komunikacji Politechniki Poznańskiej informuje o zbliżającym się etapie finałowym XX Ogólnopolskiej Olimpiady Języka Angielskiego Wyższych Uczelni Technicznych.

Etap finałowy odbędzie się w dniach:

*** 10.05.2019 r.**

Eliminacje pisemne i ustne

*** 11.05.2019 r.**

godz. 9:30, sala 053 Centrum Wykładowe
Prezentacje multimedialne 10 najlepszych studentów

Tematy prezentacji:

"Some people don't like change, but you need to embrace change if the alternative is disaster."

Elon Musk

"Life is like riding a bicycle. To keep your balance, you must keep moving."

Albert Einstein

W etapie finałowym XX Ogólnopolskiej Olimpiady Języka Angielskiego Wyższych Uczelni Technicznych uczestniczyć będzie blisko 200 studentów reprezentujących 16 wyższych uczelni technicznych w Polsce.