

## 60th ANNIVERSARY

# OF THE FOUNDATION OF THE CENTRE OF LANGUAGES AND COMMUNICATION

Management is, above all, a practice where art, science, and craft meet.

Henry Mintzberg

Effective managers live in the present but concentrate on the future.

James Hayes

The conventional definition of management is getting work done through people, but real management is developing people through work.

Agha Hasan Abedi

### **HEADS OF THE CENTRE OF LANGUAGES AND COMMUNICATION**

-1968 <b>Feliks Załachowski</b> , M.A., prof.	1953-1968
-1977 <b>Wanda Piwowarczyk</b> , M.A.	1968-1977
-1978 <b>Stanisław Niemczycki</b> , M.A.	1977-1978
-1981 <b>Ferdynand Czogalla</b> , M.A.	1978-1981
-1984 <b>Ludwik Lange</b> , M.A.	1981-1984
-1996 Elżbieta Czogalla, M.A.	1984-1996
- <b>Liliana Szczuka-Dorna</b> . Ph.D.	1996 -

# INTERNATIONAL COOPERATION

The Centre of Languages and Communication co-operates with scientific centers in Poland and abroad. CJK participates in the exchange of staff members and students with British (University of Wolverhampton, Darlington College of Technology, University of Birmingham), German (University of Hannover, Fachhochschule Wolfenbuttel, Technische Universitat Munchen). Finnish (Central Ostrobothnia Politechnika-Ylivieska Institute of Technology. Oulainen Business College), French (IUT Bethune, University of Lille), Spanish (Academy of Economy in Malaga, Universitat Politecnica De Valencia) and other universities.

CJK also participates in many international projects.

### **PAST PROJECTS**

PHARE 1996-1997

Cooperation and Expertise (CECE) - Creation of a Centre of European Network.

#### **TEMPUS 1996-1997**

Establishment or change of the departments continuing education at PUT, Wroclaw and Gdansk Universities of Technology.

#### **LEONARDO DA VINCI: POLYVOX 1999-2001**

The aim of the project was to set up an educational Internet site on job hunting in different languages: English, Spanish, Polish and French. The course included two modules with educational content: "How to write a CV"", and "How to be successful at a job interview". The "cyber-service" was a good way to help learners in their international job searching.

#### **LEONARDO DA VINCI 1998**

Multimedia Distance English Course for Polish Users in Legal, Banking and Finance, Science and Technology, and Safety Training Sectors with Elements of European Union Regulations and Standards.

#### LOLIPOP: LANGUAGE ON-LINE PORTFOLIO PROJECT 2004-2007

Its aim was to design European Language Portfolio in an electronic, multilingual, online and interactive version of the European Language Portfolio with intercultural elements.

### THE VENOCES PROJECT 2004-2007

The project aimed at raising the level of teaching foreign languages and making it easier for students to access specialist knowledge by creating on-line language courses in fields crucial to all partners using up-to-date multimedia technologies and an innovative teaching approach (Content and Language Learning Approach).

The project was unique because apart from distance e-learning it made use of the rapidly developing technology m-Learning (Mobile Learning), that was using mobile phones in language teaching.

#### **TEMPUS 2008-2010**

The aim of the project was to design specialist courses in teaching English and German for students from Irkutsk, Omsk, and Tyumen Universities. It was coordinated by the University of Hannover, and its partners were The Centre of Languages and Communication at Poznan University of Technology and the University of Warwick.

#### **ONGOING PROJECT**

MAGIC 2011-2014

The project deals with transitionally shared learning outcomes, aligned activities, assessment forms and criteria and competence level benchmarks at European level. The project builds on well-established reference levels of the Common European Framework of Reference for Languages. All the elements will be available in an academic e-Portfolio. These complementary reference tools will be specific to the needs and aims of the higher education sector and the multilingual and multicultural academic communication core competences, including academic mother tongue competences.

The Magic-project will be of interest to students, teachers, faculties and employers.



MAGIC PARTNERS' MEETING FARO 2013

he Centre of Languages and Communication has been organizing the Olympiad of the English Language for students of Polish technical universities, being one of the most important events in the whole academic year. It has a number of participants from the country, and it is not only a competition but a social meeting.

Would-be engineers are very keen on improving their language skills, so the initiative has become very popular among them. It is especially important now, when what counts in the labour market is not only expertise but also proficiency both in their mother and foreign. The competition is in two parts. The first stage takes part in particular universities, usually at the end of November. Students take a language test

### NATIONAL **EVENT: NATIONAL ENGLISH LANGUAG COMPETITION**

Languages and Communication. They are tested on listening comprehension, reading comprehension, general knowledge and basic technical issues. The students with the minimum number of required points are qualified for the designed by employees of the Centre of next stage. The next stage takes part in

April and the students are invited to come to PUT. The students are required to take a written test, present their oral skills in front of the committee and deliver a presentation. The topic of the presentation changes every year-this year

### ERA INŻYNIERA PROJECT 2008-2012

The aim of the project was to bring higher education for the economy, the job market and improve the quolity of education at PUT.

CJK participated actively in the project and specialist courses in English e.g. in Aviation, Aircraft Engines and Energy Industry were designed. Moreover, students were offered lectures in English and Soft Skills courses.

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# CENTRE OF LANGUAGES AND COMMUNICATION QUIZ

How much do you know about CLC? Check yourself and win an attractive book. Send the correct answers at konkurscjkpp@wp.pl. The first person to send the correct answers will be rewarded with an attractive book. GOOD LUCK !!!

### 1. When was the Department of Foreign Languages established?

- a) In 1953
- b) In 1963
- c) In 1973

### 2. What was the first location of the Department?

- a) Piotrowo Street
- b) Maria Skłodowska-Curie Square
- c) Strzelecka Street

#### 3. Who was prof. Feliks Załachowski

- a) The Rector of High School of Engineering at the time the Department was opened
- b) The founder of the Department of Foreign Languages
- c) The first head as well as the organizer of the faculty unit

### 4. How many languages were taught at the beginning?

- a) Four: English, German, French and Russian
- b) Three: English, German and Russian
- c) Three: English, German and French

### 5. Which two languages were introduced in 1968/1969?

- a) French and Spanish
- b) French and Russian
- c) Russian and Latin



### 6. When was the Department moved to the present location (3A Piotrowo Street)?

- a) In the 70s
- b) In the 80s
- c) In the 90s

### 7. Who was elected the Head of the Department in 1984/1985?

- a) Ferdynand Czogalla
- b) Ludwig Lange
- c) Elżbieta Czogalla



8. When was the first English Language Olympiad for students of Poznań University of Technology

#### held?

- a) In 1993b) In 1995
- c) In 1999
- 9. What is the name of the event organized each year since 2002 for students of PUT around November and December whose aim is the promotion of foreign languages?
- a) The Day of Foreign Languages
- b) The English Day
- c) English is fun

# 10. When did the Department change its name to Centre of Languages and Communication (CLC)?

- a) March 2012
- b) January 2013
- c) September 2012