

IN ENGLISH Education

AT POZNAŃ UNIVERSITY OF TECHNOLOGY



NAWA Project

Science and higher education have always been intensely internationalised. Widespread dissemination of scientific achievements, greater mobility and access to foreign education services enables higher education to function not only in global competitive conditions in the area of scientific discoveries and talents, but, most of all, in the world of international cooperation. Internationalisation equals exchange of knowledge, experience and discoveries. Appreciating its importance, the Ministry of Science and Higher Education initiated the establishment of Polish National Agency for Academic Exchange (NAWA), whose mission is to enhance the potential of Polish science and higher education through international exchange and cooperation.

NAWA forms a part of the system for supporting development of Polish universities and research units, in cooperation with the government administration (in particular with the Ministry of Foreign Affairs, the Ministry of Finance and the Ministry of Development), the National Science Centre, the National Centre for Research and Development, the Foundation for Polish Science, the National Contact Point for Research Programmes of the EU, the Foundation for the Development of the Education System and with other entities that aim to internationalise Polish science and higher education by:

1. Reinforcing the scientific excellence
2. Internationalising Polish universities and scientific institutions
3. Promoting Poland as a country offering interesting

- educational and research opportunities
4. Promoting Polish language and culture.

Centre for Languages and Communication at Poznań University of Technology are pleased to announce that we obtained funding from the National Agency for Academic Exchange (NAWA) in the amount of 491,644.80 PLN for the implementation of the new project: "Developing communication and language skills in English in the academic environment of Poznań University of Technology".

The project includes the following actions:

1. EMI (English Medium Instruction) courses for research and teaching staff who teach in English at PUT
2. Communication courses in a multicultural environment for research and teaching staff of PUT,
3. Polish language courses for foreign employees and students of PUT,
4. Communication and language competence courses in Dean's offices at PUT faculties,
5. Study visits at University of Cambridge (UK)
6. Study visits at University of Viadrina (Germany),
7. International Conference "English Medium Instruction at European Universities".

The project lasts for two years from 5/11/2018 to 31/10/2020. Recruitment of participants is conducted at all PUT faculties and administrative units.

You are more than welcome to join us!

Visit of Cristina Perez-Guillot, PhD, and Julia Zabala Delgado, PhD, from Universitat Politecnica de Valencia, Centro de Lenguas at CLC PUT

Cristina Perez-Guillot, PhD, and Julia Zabala Delgado, PhD, from Universitat Politecnica de Valencia have visited PUT to discuss partnership within a new application of GELS project and to observe procedures of ACERT exam at Centre of Languages and Communication.

The aim of Global Engineers' Language Skills (GELS) project is to enhance future engineers' language skills in order to prepare them for the increasingly challenging demands of a globalized market. These skills can be acquired separately or in an integrated way and through a range of means. Centre of Languages and Communication at PUT and Universitat Politecnica de Valencia have decided to cooperate in the project as partners. Each of the partners have expertise in a few areas or sub-areas and by working together we will gather the most effective and creative approaches to train students to be global engineers and be acknowledged as such via a badge-based accreditation system that will allow to issue certificates as a supplement to their institution award.

The project will aim to collaboratively design, trial and implement open-source materials that will allow each institution to pick and choose the most suitable to their set up or requirements from a comprehensive catalogue that will include a wide range of activities, relevant to engineering students from all disciplines and linguistic backgrounds. To

achieve the final result, the Language Units from Universities of Technology in Valencia and Poznan will cooperate in the areas of EMI (English Medium Instruction) at the university, developing guide for teachers, scenarios, glossary terms and lesson plans.

The Spanish partners' visit aimed also to observe ACERT exam procedures. CLC staff have presented both the history of the exam and its implementation. In June 2014, CLC conducted a certified ACERT exam at B2 level, which was also the final language exam for full-time PUT students. The exam certified as ACERT was the result of cooperation between CLC and the Association of Academic Foreign Language Teaching Centres, SERMO. ACERT certificate is issued by all universities in Poland which are affiliated to SERMO. High quality of the exam is guaranteed by procedures developed by experts from individual academic centres. Since 2016, CLC has offered an online course preparing for this exam. Cristina Perez-Guillot and Julia Zabala Delgado from Universitat Politecnica de Valencia have observed the samples of written and oral exam at the 2nd year of Information Engineering at the Faculty of Electrical Engineering.

Final part of the visit was meeting with PUT Vice-Rector for Lifelong Learning and International Education, prof. Teofil Jesionowski.

XX OGÓLNOPOLSKA OLIMPIADA JĘZYKA ANGIELSKIEGO WYŻSZYCH UCZELNI TECHNICZNYCH

Centrum Języków i Komunikacji Politechniki Poznańskiej informuje o zbliżającym się II etapie finałowym XX Ogólnopolskiej Olimpiady Języka Angielskiego Wyższych Uczelni Technicznych.

II etap finałowy odbędzie się w dniach:

- 10.05.2019 r.

godz. 12:00 - eliminacje pisemne

godz. 15:15 - eliminacje ustne

- 11.05.2019 r.

godz. 9:30 - prezentacje multimedialne 10 laureatów wyróżnionych na podstawie najlepszych wyników części pisemnej i ustnej dn. 10.05.2019 r.

Temat prezentacji (do wyboru):

"Some people don't like change, but you need to embrace change if the alternative is disaster." Elon Musk

"Life is like riding a bicycle. To keep your balance, you must keep moving." Albert Einstein

W II etapie XX O.O. J.A. uczestniczyć będzie blisko 200 studentów reprezentujących 16 wyższych uczelni technicznych w Polsce.

Meet our **teachers**



Anna Górska, M.A.

When I realize how long I have been an English instructor at the Poznan University of Technology I am astounded. It really is hard to believe that 15 years can pass so quickly. Maybe it is because being a teacher is not a boring job ;-).

I greatly value the fact that I can interact with young, intelligent people, I find it refreshing. Even though my employment at PUT has been continuous and steady, as far as gaining new skills is concerned, I try not to stay in one place. I constantly strive to update and broaden my knowledge which I gained throughout studies at UAM in Poznań, at San Francisco State University, at City College of San Francisco and more recently at Wyższa Szkoła Bankowa in Poznań.

Apart from English, I also teach Interpersonal Communication and Negotiation Skills. I have recently taken

Here is the next instalment of the series presenting the CLC teachers. You may think you know them because you see them every day in classes, but there is always more to learn about the people who teach you.

up learning Spanish at Uniwersytet Otwarty im. Adam Mickiewicza, partly to feel like a student again and to understand my students better and partly because I believe we should never stop learning, learning in the traditional sense, learning through travelling, meeting people and through being open-minded. ■



Beata Olszewska, M.A.

Don't ask me why I have been doing this job. Too difficult to answer. Teaching is like a love-and-hate relationship to me. Firstly, it was a challenge, a neck breaking job, the

one that makes you feel like wearing a hat, too tight, the wrong size and somewhat edgy. Not for me. In response to all inconveniences and hardships the job posed, came my decision: "I'm going to make it". Luckily to me, and hopefully to students, it was possible for me to envisage the chance of teaching as a way of learning something of the greatest importance to me. Personal development. Me - a timid, fearful and dependable person those days, hit the books, took courses, trainings, watched others, asked questions, made mistakes and used time as a great friend in the journey of teaching. It has been an adventurous journey that led me to unexpected discoveries about people and myself. Finally, I feel grateful for the experiences it has given to me. When teaching I feel obliged to obey the rules but flexibility, I cherish lets me go off the leash - to me and my students' benefit.

My interests revolve around psychology, arts and sports.

Psychology is like my sister, passion number one, it runs in my veins.

Post-graduate studies, workshops and trainings, lectures, and my own personal research and books have given me both, theoretical and practical knowledge of the discipline. As for arts - music, painting and theater are the ones that I find most enjoyable. My admiration for art is like an immense ocean, you don't know where it starts, and you can't see the end.

One of my strongest points is curiosity. This virtue makes me want to get to know more, or to search for the so called "truth", in different places, in various ways. Curiosity opens my eyes and mind.

Most probably playing tennis has shaped my personality. Innumerable failures that tasted sweat and tears, pushed me forward no matter what. On the other hand, it was tennis that gave me amazing lessons in joy and having fun. Step by step I am preparing myself to take it up after a long break. For those unfamiliar with playing tennis here's a little explanation. Tennis is a social sport. You play against your partner, but before the game and afterwards you can meet and make friends with other fans of the sport. The list of your acquaintances gets longer and longer.

There is a constant search for balance in me and in my surroundings. Reading and writing, painting, listening to music and singing out loud in the car or basement can be performed alone. No need to have anyone next to me then. And I love it. The other, social part of me craves for being among people. That is why I

go to the PUT where I can charge my batteries, inhaling people's presence with its complexity and/or getting involved in tasks and activities which are of a different kind, more concrete, and down-to-earth. Truth is, I don't know where I perform better, at work or in my free time. Another truth is, I am striving to be good enough instead of being excellent at whatever I do. I guess, it makes me a tolerable man. Hopefully, my dog perceives me as one ;-))

Why I think life is worth living? Here's a brief list of reasons: red wine, friends, work, home, animals, experiences, rain, sunshine, sea, mountains, vacation time, journeys, dance, choir, gardening, giving and taking, partnership, harmony, self-consciousness, fairness, Osiecka, E. Dickinson, Lem, Loreena MacKennitt, Enya, Korteż, Basquiat, Marszałek, shoes, design, creativity, sleep (to put it in a nutshell). ■



Iza Filipińska, M.A.

A long time ago, or even longer :), I decided to leave my seaside hometown and move to Poznań to study English. In fact, I always wanted to

be a teacher. Not only because it is enjoyable to work with young people, but it also enables to improve your own skills. Learning English seems to be a never-ending story and there is always something waiting to be discovered.

Now, I have been working at PUT for nearly 10 years. I find teaching students both interesting and rewarding. It is challenging, however, to keep them motivated throughout the academic year.

If I have some free time, which is a rare thing, I play with my children, listen to music or simply enjoy *Dolce far niente*. My interest in psychology led me to complete postgraduate studies in Social Psychology at SWPS University and Group Management at Adam Mickiewicz University.

Working at PUT has given me the opportunity to discuss Ancient Egypt, Kirchhoff's Law, Pythagorean Theorem, vector graphics and many more. But most importantly, it has given me a great chance to meet friendly, inspiring and open-minded people. ■